

SUMMERVILLE HIGH

1101 Boone Hill Road
Summerville, SC 29483

GRADES 9-12 High School

ENROLLMENT 3,078 Students

PRINCIPAL Dr. David Pugh 843-873-6460

SUPERINTENDENT Joseph R. Pye 843-873-2901

BOARD CHAIR Bufort Blanton, Jr. 843-873-2901

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

| | | | | |
|-----------|------|---------|---------------|----------------|
| Excellent | Good | Average | Below Average | Unsatisfactory |
| 16 | 5 | 0 | 0 | 0 |

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2001 | Good | Below Average | N/A |
| 2002 | Excellent | Good | N/A |
| 2003 | Good | Unsatisfactory | N/A |
| 2004 | | | |

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

| | Our School | | | High Schools with Students Like Ours | | |
|------------------------------|-------------------|-------------|-------------|---|-------------|-------------|
| Percent | 2001 | 2002 | 2003 | 2001 | 2002 | 2003 |
| Passed all 3 subtests | 71.0 | 83.3 | 79.3 | 75.6 | 74.1 | 73.5 |
| Passed 2 subtests | 16.4 | 11.5 | 14.3 | 14.4 | 14.7 | 14.8 |
| Passed 1 subtest | 8.3 | 3.0 | 5.1 | 7.0 | 7.3 | 7.0 |
| Passed no subtests | 4.2 | 2.2 | 1.0 | 3.0 | 3.9 | 3.9 |

PERFORMANCE BY STUDENT GROUPS

| | Exit Exam Passage Rate by Spring 2003 | | Eligibility for LIFE Scholarships* | | Graduation Rate | |
|-------------------------------|--|----------|---|----------|------------------------|----------|
| | n | % | n | % | n | % |
| All Students | 597 | 94.8 | 531 | 19.2 | 641 | 78.2 |
| Gender | | | | | | |
| Male | 309 | 94.2 | 262 | 19.1 | 327 | 71.9 |
| Female | 288 | 95.5 | 269 | 19.3 | 314 | 84.7 |
| Race or Ethnic Group | | | | | | |
| African American | 112 | 89.3 | 104 | 1.9 | 143 | 69.9 |
| Hispanic | 7 | 100.0 | 7 | 14.3 | 8 | 50.0 |
| White | 471 | 96.0 | 413 | 23.5 | 484 | 80.6 |
| Other | 6 | 100.0 | 7 | 28.6 | 6 | 99.0 |
| Disability Status | | | | | | |
| Non-speech disabilities | 40 | 65.0 | 45 | 2.2 | 46 | 78.3 |
| Students without disabilities | 557 | 96.9 | 486 | 20.8 | 595 | 78.2 |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | 0 | N/A | 0 | N/A |
| Non-migrant | 40 | 65.0 | 531 | 19.2 | 0 | N/A |
| English Proficiency | | | | | | |
| Limited English proficient | 1 | I/S | 2 | I/S | 1 | I/S |
| Non-LEP | 587 | 95.1 | 529 | 19.3 | 636 | 78.6 |
| Lunch Status | | | | | | |
| Subsidized meals | 46 | 80.4 | 43 | 4.7 | 80 | 47.5 |
| Full-pay meals | 549 | 96.2 | 488 | 20.5 | 561 | 82.5 |

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

| Percent of | Our School | High Schools with Students Like Ours |
|--|-------------------|---|
| Seniors eligible for LIFE Scholarships at four-year institutions* | 19.2 | 22.4 |
| Seniors who met the SAT requirement | 21.1 | 23.8 |
| Seniors who met the grade point average | 46.9 | 55.7 |

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|------------|-----------------------|--------------------------------------|--------------------|
| Students (n= 3,078) | | | | |
| Retention rate | 8.2% | Down from 10.8% | 7.4% | 7.3% |
| Attendance rate | 94.8% | Down from 96.8% | 95.7% | 95.5% |
| Eligible for gifted and talented | 13.2% | Up from 9.0% | 8.8% | 5.1% |
| With disabilities other than speech | 10.8% | Up from 9.7% | 10.3% | 12.2% |
| Older than usual for grade | 8.9% | Down from 9.8% | 8.1% | 10.1% |
| Suspended or expelled | 4.3% | Down from 6.6% | 2.3% | 2.3% |
| Enrolled in AP/IB programs | 14.9% | N/A | N/A | 10.2% |
| Successful on AP/IB exams | N/A | N/A | N/A | N/A |
| Annual dropout rate | 3.1% | Down from 3.4% | 2.8% | 2.7% |
| Career/technology students in co-curricular organizations | 1.0% | Up from 0.7% | 2.3% | 3.2% |
| Enrollment in career/technology center courses | 1578 | Up from 1427 | 796 | 433 |
| Students participating in worked-based experiences | 26.2% | Down from 48.1% | 24.8% | 26.3% |
| Career/technology students mastering core competencies | 74.7% | Down from 81.3% | 76.4% | 74.9% |
| Career/technology completers placed | 99.0% | Down from 100.0% | 100.0% | 99.5% |

Teachers (n= 163)

| | | | | |
|---------------------------------------|----------|------------------|----------|-----------|
| Teachers with advanced degrees | 54.0% | Down from 58.4% | 54.0% | 51.7% |
| Continuing contract teachers | 86.5% | Up from 85.7% | 83.1% | 81.8% |
| Highly qualified teachers | N/A | N/A | N/A | N/A |
| Teachers returning from previous year | 84.4% | Up from 83.8% | 86.3% | 85.1% |
| Teacher attendance rate | 92.5% | Down from 95.3% | 95.7% | 95.8% |
| Average teacher salary | \$40,101 | Up 1.9% | \$40,632 | \$40,303 |
| Prof. development days/teacher | 7.7 days | Up from 5.7 days | 8.6 days | 10.3 days |

School

| | | | | |
|------------------------------------|-----------|---------------------|-----------|-----------|
| Principal's years at school | 2.0 | Up from 1.0 | 3.5 | 3.0 |
| Student-teacher ratio | 25.5 to 1 | Down from 26.0 to 1 | 28.3 to 1 | 26.2 to 1 |
| Prime instructional time | 86.0% | Down from 91.7% | 91.3% | 90.1% |
| Dollars spent per pupil* | \$4,898 | Down 2.0% | \$5,420 | \$6,279 |
| Percent spent on teacher salaries* | 59.9% | Down from 60.7% | 58.3% | 57.8% |
| Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| Parents attending conferences | 88.4% | Up from 73.1% | 87.5% | 87.8% |
| SACS accreditation | yes | N/A | yes | yes |

* Prior year audited financial data are reported.

| | Our District | State |
|---|--------------|-------|
| Highly qualified teachers in low poverty schools | N/A | N/A |
| Highly qualified teachers in high poverty schools | N/A | N/A |

| Abbreviations for Missing Data | | | | | | | |
|--------------------------------|----------------|-----|---------------|-----|--------------|-----|---------------------|
| N/A | Not Applicable | N/C | Not Collected | N/R | Not Reported | I/S | Insufficient Sample |

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Summerville High School emphasizes academics, extra-curricular participation, and community service to its 3,100 students. We promote quality instruction, collaboration with all stakeholders, citizenship, patriotism, and lifelong learning.

Academic successes included 21 Distinguished Honor Graduates, 41 Honor Graduates, 23 Palmetto Fellows, and 22 South Carolina Academic Achievement Honors Award winners. In addition, 174 graduates (32%) qualified for the Life Scholarship. The graduating class earned over 7 million dollars in scholarships. Over sixty-eight percent of the graduates will attend a two or four-year college or university. SHS enjoyed an SAT region championship, and a SHS student was the individual South Carolina SAT champion. Our Quest Academic Team won first place in Level IV and second place in Level III. The robotics team competed at the national level through our partnership with the Bosch Corporation and won the prestigious design award. The Green Wave band finished fifth in the state marching competition and received a superior rating. The Ninth Grade Academy was successful in its first year of implementation. The media center significantly increased the student and teacher utilization of media services in its mission to become the academic hub of the school. SHS was re-accredited by the Southern Association of Colleges and Schools.

Athletic successes included state championships in volleyball and baseball. The Green Wave won regional championships in football, volleyball, cross-country, wrestling, softball, golf, boy's track, and girl's soccer. Over 1,000 students participated in athletics during the year. The academic liaison and tutoring program was very successful in its first year of existence.

Student Council and club projects resulted in hundreds of community service hours and thousands of dollars donated to various charities and causes throughout the community. The PTSA won numerous state awards because of the 1,900 members in the organization and the level of involvement.

Summerville High School faces many challenges. They include continued improvement on the SAT, ACT, and AP tests. Likewise, the school will continue to refine the Ninth Grade Academy to insure a smooth transition for middle school students. We expect improvement in our technology services for teachers and students. The school intends for the guidance department to enhance its communication and routine services to students. Academic progress, state testing, safety, and school climate issues will continue to receive our attention.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students | Parents |
|---|-----------------|-----------------|----------------|
| Number of surveys returned | 163 | 514 | 259 |
| Percent satisfied with learning environment | 88.1% | 58.8% | 69.3% |
| Percent satisfied with social and physical environment | 92.5% | 67.5% | 56.7% |
| Percent satisfied with home-school relations | 86.3% | 71.9% | 63.9% |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.